



○ Overview ○ Overview

Car Design Academy offers an online design education program.

Its curriculum has been developed with the knowledge and expertise that NORI, inc. has accumulated over many years working various projects in vehicle and product design for both domestic and overseas companies.

All courses provided in the Car Design Academy are interactive.

Throughout the course, students create their own designs by learning sketch skills and receiving constructive feedback from their instructors on their assignments. It helps to lead the students to learn car design processes from concept building, idea sketching to creating presentation boards. It also helps students be involved in a rich and immersive learning experience.



Who is the program for?

CDA courses are ideal for those who don't know how to start learning car design although they "want to learn it" or "want to improve sketching skills."

There are more than 89 colleges and 140 vocational schools that teach design or arts in Japan. However, only a few of them offer the program specialized in teaching car design. Even if it has a department for product design, there is no one who offers "Car Sketching 101."

Car Design Academy offers courses that are designed to teach students can learn the basics of car design that advances throughout the courses. We believe our online courses support the people who don't have enough opportunities to learn as they are aspiring to learn car design.

How to organize portfolio

Idea Creation

Idea Development

How to draw sketch

How to render



Idea Generation

What is the beautiful proportion?



Meet your learning "needs" and "wants" anywhere, anytime with CDA's online courses!



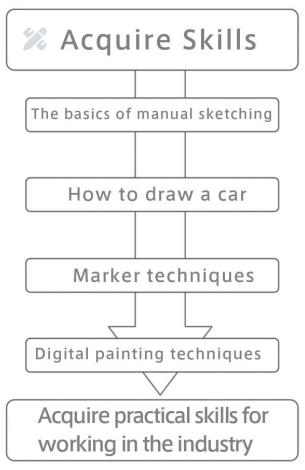


How the CDA Course is Conducted? 1

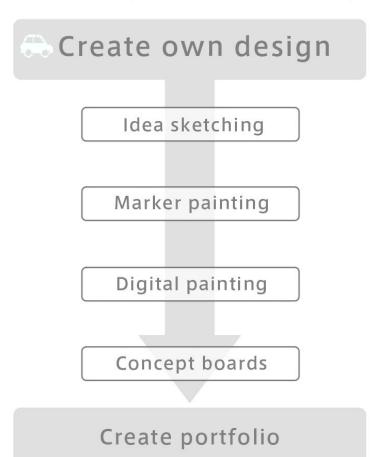
Acquire skills and Create portfolio that student can apply to the industry.

Period I (the first 12 lessons)

Period II (the last 12 lessons)



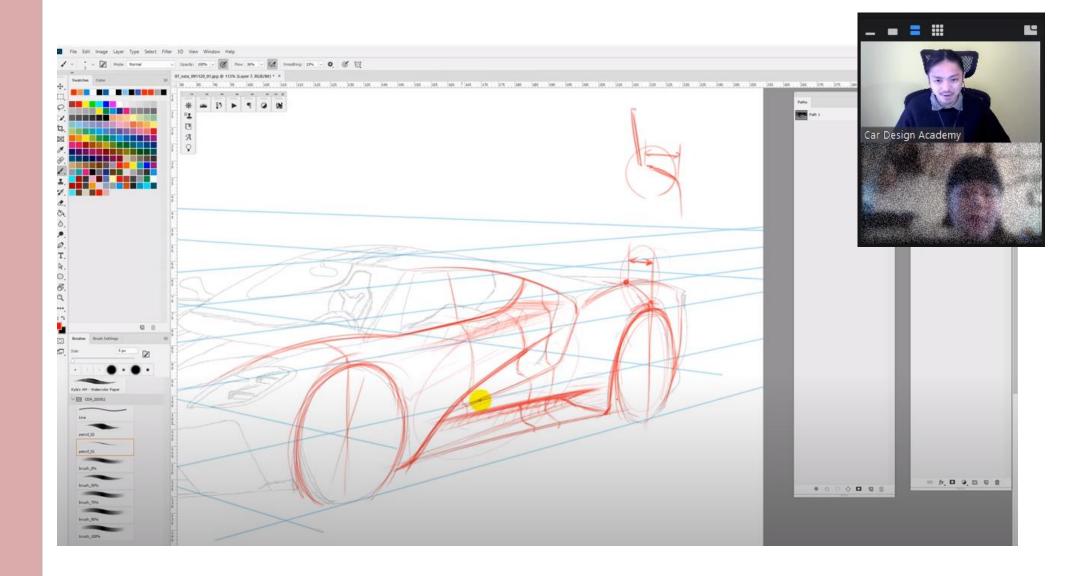
Students work assignments using the texts and video materials provided in our online learning system, and acquire basic skills.



Students create portfolio by applying the techniques they have gained in Period I.



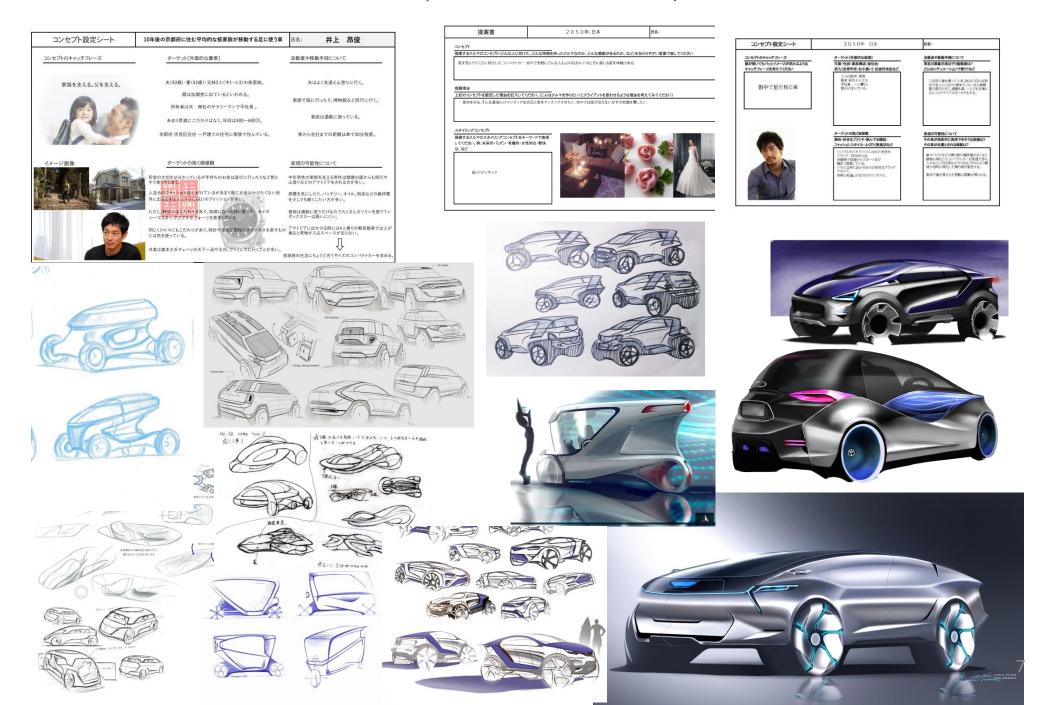
Feedback Session with Student





Period I (the first 12 lessons)

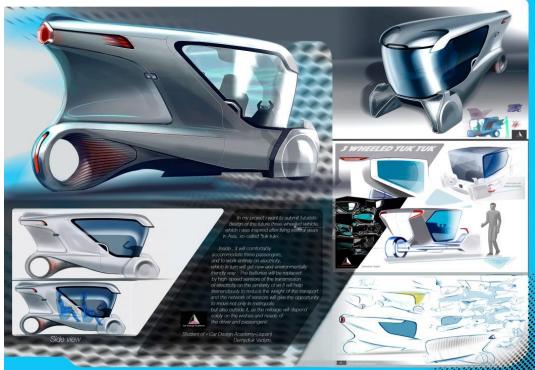
Period II (the last 12 lessons)

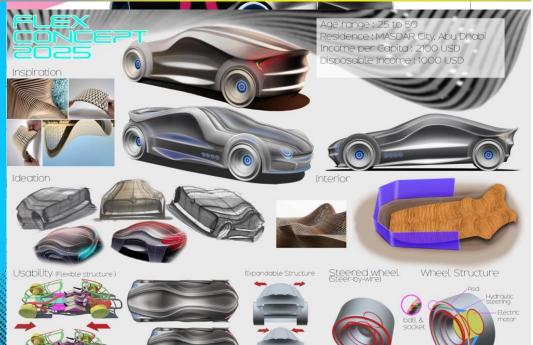






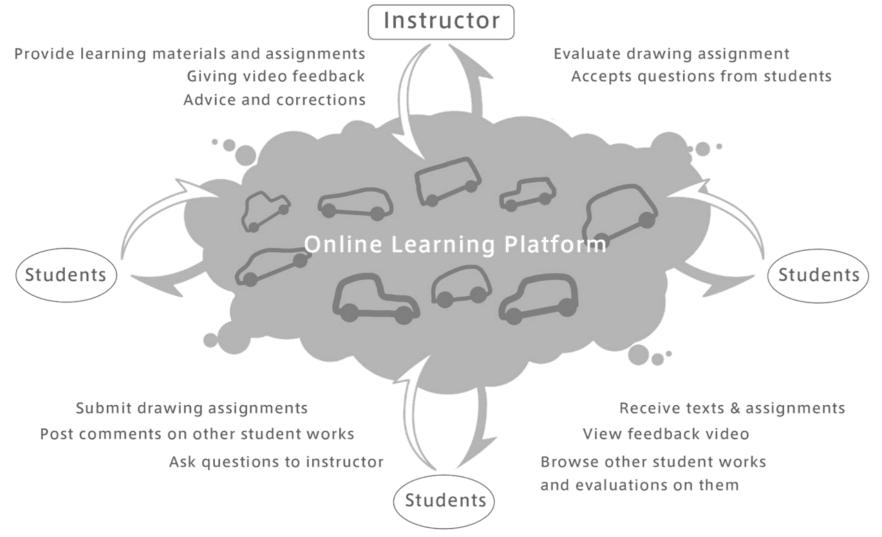






How the CDA Course is Conducted? ②

Students has lessons with CDA instructors through the online learning system. They can browse other student works that can help them to measure their ability and also engage them in encountering a new point of view.



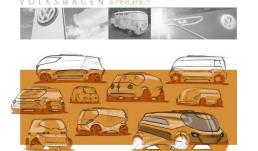


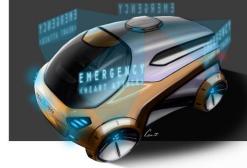
Design Competition in CDA

+ KAPSEL

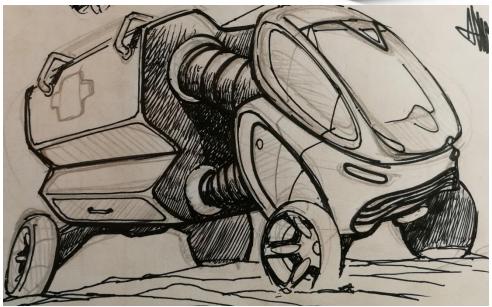


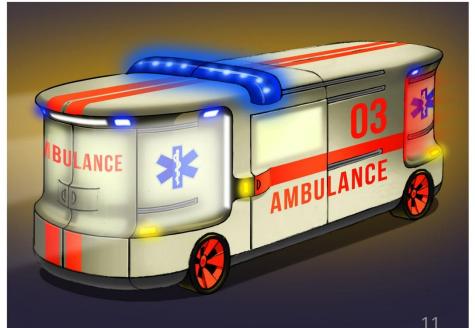








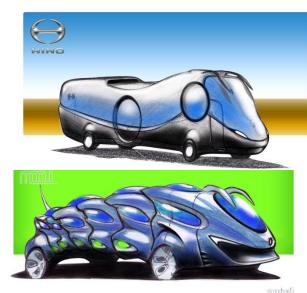






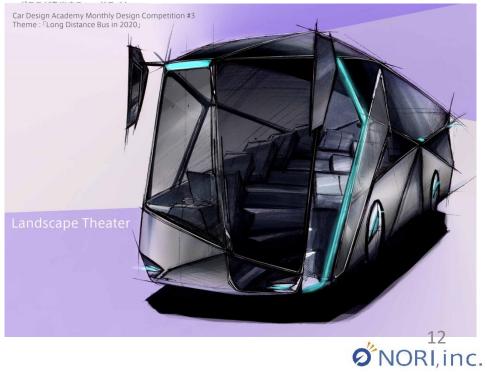
Design Competition in CDA





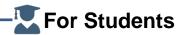








What are the advantages?



Learners in remote areas can get an opportunity to learn from professional designers.

Both learners in remote areas and learners who are not students in prestigious colleges can get equal learning opportunities.

By learning about other student ideas, the student can expand his perspectives, and measure his current ability.

To broaden one's horizon, the student can put himself out there and aim higher by knowing others.

The students can learn what they need to prepare for recruiting activities.

Except for schools with strong industry links, there are not enough sources available for job hunting in the field, therefore, many students are unsure of what their next step should be moving forward. In CDA, students can learn what the company expects from them during internship, and they can prepare for it.

For Companies/ Car Design Industry

Forster a learning environment for students being potential designers, who may herald a new era.

The future of design can be built by supporting young talent. It will lead to the improvement of designs in Japan.

Discover hidden talents.

There are possibilities to discover potential young designers who are able to look at things from another point of view, that the students in prestigious schools don't have.

Increasing young people's interest in cars, Getting them back into cars.

The design/art students are influential and have a huge impact on inspiring young people. Their interests in car design with such an influence help put a major brake on young people's lack of interest in cars.





What do we expect from you in the competition?

Emotional Designs

Not just for a "convenient" purpose

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-We would prefer to see human-centered design-

The core of human emotions and demands will never change even if the technology further develops.

- Emotions: happy, fun, excitement...etc.
- Demands: connections with others, sympathy, acceptance...etc.



For Engineering Students

Make sure your design doesn't become "technology first."

For design students

Make sure your design doesn't become "styling first."

Set a goal

What experience users can gain from the vehicle?

Conditions

What functions are associated with the vehicle?

Styling

What appearance the vehicle should have?

